



Year 6 Transition Project 2017

You have been set a compulsory project that you must complete over the summer holidays and give to your Learning Manager on your first day at Goffs School in September. There will be certificates and prizes for the best projects.

Where will I find the Project?

You will need to go onto the Goffs School website www.goffs.herts.sch.uk where you will find a link for the project under: **Learning- Year groups- Year 7 - Year 6 Transition Project.** (You will be able to find this on the website now!)

What do I need to do?

Your project will consist of a range of tasks, involving the 6 learning habits.

1. ***Noticing***
2. ***Questioning***
3. ***Imagining***
4. ***Collaborating***
5. ***Listening***
6. ***Planning and Revising***

Once I have completed the project what do I do?

All of your work needs to be neatly presented in a folder and ready to hand in to your Learning Manager on 30th August 2017.

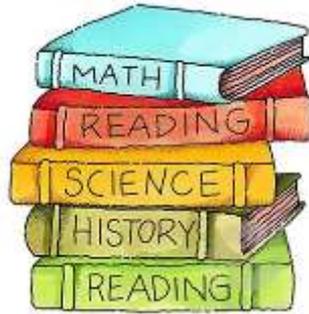
Good Luck!

I look forward to seeing all of your hard work.

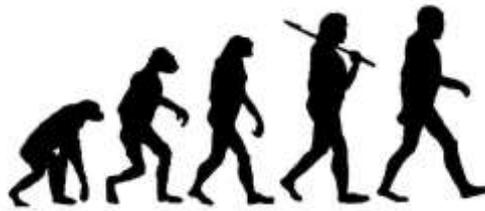
Miss McBride

Director of Learning- Year 7

Summer Transition Project



Building Learning Power (BLP) is about training you to be **better independent learners**



At Goffs we focus on 6 key learning habits:

1. *Noticing*
2. *Questioning*
3. *Imagining*
4. *Collaborating*
5. *Listening*
6. *Planning and Revising*

Your summer transition project will consist of a range of tasks, involving the 6 learning habits to prepare you for when you start at Goffs in September. Please complete all of the tasks below and put your completed work in a folder ready to hand to your Learning Manager on your first day in September.

1. PLANNING AND REVISING

Create a mind map of your Summer holiday so far. What have you done? Where have you been? What good/bad things have happened?

Now, Using MAPSO features (explained below) and the senses, write a descriptive piece about either the best or worst day of your summer holiday. You must write exactly 200 words. Below are some stretch devices and Wow words that you may wish to include.

Stretch task- can you add any of the following?

- MAPSO- metaphor, alliteration, personification, simile, onomatopoeia
- Sentence variation
- Punctuation for effect- ... ! ?:
- Connectives
- Wow words
- 5 senses
- Adverbs ly/ing
- Formal language

WOW Words:

- Perplexed** – *very confused*
- Flabbergasted** – *very shocked*
- Gallivanting** – *happily moving around*
- Lush** – *something that is very nice*
- Jubilant** – *very happy*
- Melancholy** - *Sad*

Top Tips:

1. Remember to check that the spelling, punctuation and grammar is correct in your writing.
2. Proof read your writing twice through.
3. Try to use a dictionary/thesaurus to help stretch your use of vocabulary.
4. Check that you have included features from the success criteria.

2. IMAGINING

Imagine your first days at Goffs. Create a piece of art or write a short narrative about how you expect your first day to be. What are you excited/concerned about?

3. QUESTIONING

Write a list of 10 questions that you would want to ask about your first day at Secondary school.

These could include:

- What is different about Primary and Secondary school?
- Will I get into trouble if I cannot find my way around the school?

If you have a family member/friend who is at Secondary School, ask them your questions and write down their answers.

4. COLLABORATION

With a friend or parent, plan your journey to school.

How will you get there? Who will you travel with?

Create a map outlining your journey and write 5 ways to stay safe travelling to and from school.

5. NOTICING

What do you notice in this picture?



Draw a comic strip of 6 pictures showing what you think happened before and after. (You must include a drawing of this picture in your comic strip.)

6. LISTENING

Pick a pop song. Write an alternative set of lyrics for the song based on anti-bullying.