



Parent Information Bulletin

21st July 2017

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General Notices

Replacement of the Artificial Astroturf Pitch

We are pleased to announce that the Governors have supported a project to replace the surface of the astroturf pitch with a state of the art 3rd generation surface. This represents another significant investment in the school's facilities which, following our recent move to our new school buildings, means that Goffs will have world class facilities for the use of our students and the local community. This upgrade will take place over the forthcoming summer break.

In order to protect our investment in this facility, from the start of next term students will be required to wear either moulded football boots or astroturf boots, both during timetabled lessons and for any use during breaks and/or after school clubs. Students who do not have the correct footwear will not be permitted to access the astroturf pitch.

Any parent requiring financial support to help pay for equipment and uniform required for school should contact us as soon as possible. We are always keen to provide such support where we can. Forms are available from the Finance Team at the school, please email Julie Whitehead Finance Assistant on jwh@goffs.herts.sch.uk or call 01992 424200.

We are keen to promote the community's use of the school's facilities; if you are involved in a club or other activity which may benefit from the use of any of our facilities, please do contact our dedicated Income Generation Manager, Kevin Yardley, on KYa@goffs.herts.sch.uk

Yours faithfully
Ian Denchfield
Vice Principal - Business and Operations



Uniform

As another successful year at Goffs Academy draws to a close I would like to thank you and your child \ children for all they have contributed.

Ahead of our return for the next academic year, I would like to take the opportunity to remind you of our uniform expectations for the new school year:

- All students need school shoes; black trainers or boots are not acceptable
- School skirts should be at or below the knee
- Students are not permitted more than one stud in each ear. All other forms of jewellery are not to be worn to school
- Fake nails or make up are not allowed
- Extreme hair styles are not allowed
- Students should bring a proper school bag to school. This should contain a reading book, planner and pencil case with full equipment as outlined in the planner as well as a calculator
- Handbags and “man-bags” are not permitted

As an academy we have very high expectations of students’ uniform and students may be placed in return to learn if they are not properly dressed or equipped for the school day.

I wish you all a pleasant summer.

Yours faithfully

Mr Phil Ellard

Assistant Principal

Pastoral Team update

I would like to take a moment to inform you of some changes in our pastoral team taking effect next year. This will make clear who to contact in the event of any queries \ concerns with your child.

Year 7 – DoL Kelly McBride, Assistant DoL Olivia Garner, SLT link Peter Petrou

Year 8 – DoL Charmaine Charles, Assistant DoL James Collingwood, SLT link Phil Ellard

Year 9 – DoL Mark Holding, SLT link Sophie Enstone and Tom Cahill

Year 10 – DoL Rob King, Assistant DoL Emma Fleet, SLT Link Mark Ellis

Year 11 – DoL Karen Lawrence, Assistant DoL Suzanne Alexander, SLT link Caroline Legg

Year 12 – DoL Wendy Wilson

Year 13 – DoL Maxine Padgham

SLT for Years 12 & 13 Eleanor Upton and Kevin White

Kind regards

Phil Ellard

Assistant Principal



Student Strategic Development Plan

Alongside our whole school Strategic Development Plan (SDP), Student Leaders have worked on producing their own Student SDP - attached here for your information. This is based on feedback from the student survey, and highlights the projects on which Student Leaders will be working throughout next year.

I would like to publicly thank all the students involved in Student Leadership throughout this year, both for their work at the Student Conference to produce the Student SDP, and also for their amazing work throughout the year.

We will welcome new applications to the Student Leadership group in September.

In the meantime, I wish you a restful and enjoyable summer break.

Kind regards

Mr M Ellis

Vice Principal

GOFFS SCHOOL

STUDENT STRATEGIC DEVELOPMENT PLAN

2017 – 2018

Our key priorities are:

- Ensuring consistently high quality Home Learning and feedback
- Ensuring all students reach their full potential including the most able
- Ensuring consistently exemplary behaviour across the community
- Ensuring regular and high quality student extra-curricular activities

Ensuring consistently high quality Home Learning and feedback

WHAT WE WILL DO THIS YEAR	WHY WE WILL DO IT	WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN	SPECIFIC ADDITIONAL BUDGET	END OF TERM REVIEW
Ensure that students are recognised and rewarded for consistently completing home learning tasks to a high standard.	To encourage students to complete home learning to the best of their ability.	Rewards (e.g. R2, R3) are issued regularly for home learning.	N/A	
Continue to work closely with Doodle to improve and extend the functions available, based on student feedback (such as online homework	To ensure student feedback contributes to the continual development of	The vast majority of students complete home learning consistently (staff survey).	N/A	



submission).	Doddle. To work towards 'paperless' submission where possible.			
To continue to develop a 'Home Learning Timetable' with teachers, and to ensure that this is applied consistently.	To ensure student feedback contributes to continually improving home learning, and that students know when home learning will be issued.	Students report that home learning is consistently set in line with a 'home learning timetable' (student survey).	N/A	
To discuss with teachers regarding the most effective ways of giving personalised feedback for home learning tasks.	So students receive relevant and meaningful personalised feedback on their home learning.	Students report that they consistently receive relevant and meaningful personalised feedback on their home learning (student survey).	N/A	

Ensuring all students reach their full potential including the most able

WHAT WE WILL DO THIS YEAR	WHY WE WILL DO IT	WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN	SPECIFIC ADDITIONAL BUDGET	END OF TERM REVIEW
Work with departments to develop a timetable of revision sessions and additional study support for Year 7 to 10 (in addition to Year 11).	To ensure academic support, over and above timetabled sessions, for students in all years.	Revision sessions and study support sessions are available for all year groups, and are well attended by students.	Raising Achievement – additional revision sessions run by teachers.	
To train more student observers to increase the amount of student lesson observations.	To allow students to feedback to teachers (from a student's perspective) on what strategies work well in lessons.	Lesson observation feedback (students and staff) indicates that students are engaged and challenged consistently in their lessons.	N/A	



Ensuring consistently exemplary behaviour across the community

WHAT WE WILL DO THIS YEAR	WHY WE WILL DO IT	WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN	SPECIFIC ADDITIONAL BUDGET	END OF TERM REVIEW
Ensure that students have the opportunity to discuss the school rules, including rewards and consequences, with senior members of staff.	To ensure that students contribute to, and have ownership of, the rules in their community.	The number of sanctions for disruption of learning decreases, and remains at a consistently low level. Standards of behaviour for learning, in and out of the classroom, are consistently excellent.	N/A	
Ensure that students are fully aware of the rules around behaviour for learning.	To ensure that all students are aware of expectations in school.	Students are fully aware of the school's expectations. Standards of behaviour for learning, in and out of the classroom, are consistently excellent.	N/A	
Work with the pastoral and Sixth Form team to continue developing what is learned in ATM sessions.	To ensure that ATM sessions focus on important issues, including those which have been requested by students (for example, Mental Health).	The ATM programme is of consistently high quality. Students are involved in suggesting topics for, and in planning and delivering, ATM sessions.	N/A	

Ensuring regular and high quality student extra-curricular activities

WHAT WE WILL DO THIS YEAR	WHY WE WILL DO IT	WE WILL KNOW WE HAVE BEEN SUCCESSFUL WHEN	SPECIFIC ADDITIONAL BUDGET	END OF TERM REVIEW
To set up a student group to lead on developing an overall extra-curricular activity timetable, based on student feedback, which is communicated to all students and parents.	To ensure that a thorough programme of extra-curricular activities is available.	We have a thorough timetable in place, which is consistently well attended by students.	If external providers were used to deliver clubs.	



To raise the profile of extra-curricular activities, by advertising all activities via ATM sessions, assemblies, noticeboards and more interactive notices on TV screens.	In addition to a half-termly timetable, regular reminders will help to keep attendance consistent.	We have a thorough timetable in place, which is consistently well attended by students.	Only if additional TV screens are added.	
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Snapchat

Many of our students use Snapchat, although there are age restrictions, with a minimum age of 13 years. It has come to our attention that a new Snapchat feature reveals users' locations and many police forces are concerned that it could be used for stalking.

Snapchat have introduced a location sharing mode. This feature displays a map of nearby friends showing their latest location gathered using a smartphone's GPS sensor. Users of the app can also search for locations such as individual schools, with the app displaying public photos and videos sent by students.

The feature can be switched off and parents are strongly advised to do so.

How to switch off Snap Map location sharing

- When in photo-taking mode, pinch the screen to open Snap Map
- Touch the settings cog in the top right corner of the screen
- Tap "Ghost Mode" to switch off location sharing

NB Photos and videos posted to Snapchat's public "Our Story" will still be discoverable on the map

Please talk to your children about internet safety and how to keep themselves safe. This is in line with the message the children receive at school which is not to share personal information such as names, birthdays, addresses, school or photos in their school uniform and not to arrange to meet 'online' friends.

Kind regards

Paola Calderaro

Subject Leader for ICT & Computing

'Eat Well for Less' are looking for families



*The show follows **Masterchef's Gregg Wallace** & award winning greengrocer **Chris Bavin** on a mission to prove that it is possible for families to **save money** on their food budget **without scrimping on taste and nutrition**. They hope that by analysing the shopping habits of UK families, they can help to show where we can source the best and cheapest quality food.*

GCSE grade information



Dear Parent/Carer

Please find below a link which gives some information relating to the new GCSE gradings 1-9 which will be replacing the traditional grading system of A*-G over the coming 3 years. If you have any further queries, having read the information, please do not hesitate to contact me.

<https://www.ascl.org.uk/download.69F56F50-EB1B-4E8B-BEE6C8F67A32C9A9.html>

Yours faithfully
Ben Pearce
Vice Principal

Water Safety in Open Water

Dear Parents and Carers

Please see the message below from Broxbourne Borough Council regarding Water Safety

Following the tragic death of a local young person in the Lee Valley during the May half-term, the police have asked us to circulate the following water safety advice:

<http://www.rlss.org.uk/water-safety/water-safety/water-safety-in-open-water/#1438598558570-786e7dcb-f356>

Please keep safe this summer.

Kind regards
Steve Whitlam
Community Development Manager | Broxbourne Borough Council
Bishops' College | Churchgate | Cheshunt | EN8 9XQ
Tel: 01992 785555 x5909 | Web: www.broxbourne.gov.uk | Twitter: @BroxbourneBC @YouthBroxbourne

Five steps to mental wellbeing – Step 5

There are five things that, according to research, can really help to boost our mental wellbeing. Each week we will be releasing a new step and see if you can make a difference to yourself or others.

Be mindful – be more aware of the present moment, including your thoughts and feelings, your body and the world around you. Some people call this awareness "mindfulness". It can positively change the way you feel about life and how you approach challenges.

Challenges –

- Look up what mindfulness is. Can you find way to bring this into your daily life?
- What things do you need to change? (eg. spending less time on social media!)



SONGWRITER

SONGWRITER SUMMER SCHOOLS

Are you into music and aged 8-18?
Ever fancied writing a song but not sure how?
Or maybe want to improve your existing skills?

26th + 27th July 2017

Watford School of Music

2nd + 3rd August 2017

Mid Herts Centre for Music & Arts (Hatfield)

10th + 11th August 2017

Stevenage Music Centre

18th August 2017

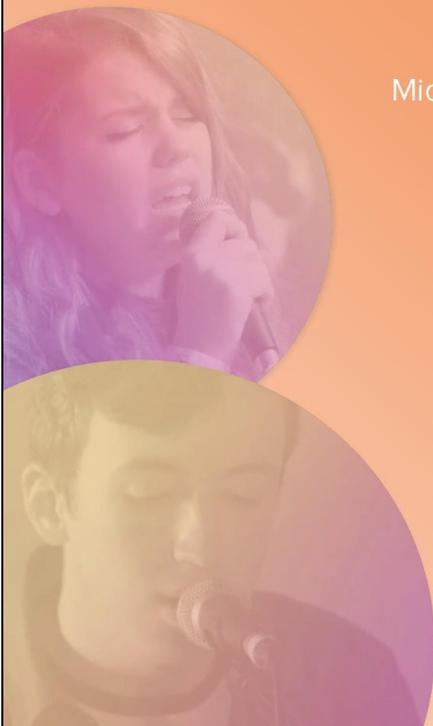
Broxbourne Music Centre

21st August 2017

North Herts Music School (Hitchin)

£35 (bursaries available)

Book now songwriteronline.co.uk



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